

**TEACHING RUBRIC (90%)**

**Name of the GFM: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**The GFM submits personal narrative**

**The GFM submits self-assessment rubric**

***The faculty member attains at least 5 points in Teaching Effectiveness:***

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| **Category** | **Points** | **Total** |
| I. Teaching Effectiveness |
| A. Does not demonstrate Teaching Effectiveness by:* Earning student evaluation ratings that are below the Department mean (below 4 points) based on responses to the *Instructor Questions* of the course evaluations.
* Not contributing equally to course level team-work, including collaborating with preceptors, meeting deadlines for assessments, observing all department policies.
 | 0-4 |  |
| B. Demonstrates Teaching Effectiveness by:* Earning student evaluation ratings that are approximately equivalent to the Department mean (around 4 points) based on responses to the *Instructor Questions* of the course evaluations.
* Contributing equally to course level team-work, including collaborating with preceptors, meeting deadlines for assessments, observing all department policies.
 | 5-7 |  |
| C. Demonstrates Excellence in Teaching:* Earning student evaluation ratings consistently above the Department mean (around 4.5 points) based on responses to the *Instructor Questions* of the course evaluations
* Contributing equally to course level team-work, including collaborating with preceptors, meeting deadlines for assessments, observing all department policies.
 | 8 |  |

***Plus, she/he attains at least 1 item of the following in Ongoing Professional Development:***

***Note: an activity/event cannot be counted twice in the rubric***

|  |  |  |
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| **Category** | **Points** | **Total** |
| II. Ongoing Professional Development*Please list all professional development events at end of this document.* |
| A. Shows a dedication to ongoing professional development opportunities by attending any of the following: * Within Arts and Sciences: IWL talks, IWL Symposium, IWL retreat, etc.
* At University Level:
	+ CTE workshops, Contemplative Sciences Center workshops, etc.
	+ Conferences related to any area of his/her teaching work.
	+ A faculty learning community (e.g. IWL, CSC, CTE).
* Beyond University Level: Conferences related to any area of his/her teaching work.
 | 1 each |  |
| B. Shows a dedication to ongoing professional development opportunities by presenting at any of the following: * Within Arts and Sciences: IWL talks, IWL Symposium, IWL retreat, etc.
* At University Level:
	+ CTE workshops, Contemplative Sciences Center workshops, etc.
	+ Conferences related to any area of his/her teaching work.
	+ A faculty learning community (e.g. IWL, CSC, CTE).
* Beyond University Level: Conferences related to any area of his/her teaching work.
 | 2 each |  |
| III. Innovations in Teaching*Explain at end of this document.* |
| Makes significant curricular/syllabus changes and improvements to a course to increase learning effectiveness. | 2 |  |
| Prepares and teaches a new course. | 4 |  |
| Demonstrates efforts to revise courses to be more inclusive and incorporate equitable teaching practices. | 2 |  |
| Is awarded a grant or fellowship to support curricular innovation or improvement. | 1 |  |
| IV. Awards and Honors |
| Receives an award for teaching excellence | 2 |  |
| Addendum |
| Section IIA. List all professional development events you attended. |
| Section IIB. List all professional development events where you presented. |
| Section III. Use this space to describe your innovations in teaching, course redesign, new course preparation, or grant award. |